

BCT Training provides learning opportunities for those who facilitate or support the learning of adults, young people and families.

We focus particularly on providing the skills and knowledge needed to assist those who find learning difficult. Quite often those who are best placed to encourage adults back into learning are those who have struggled themselves.

We therefore provide "Helping yourself and others..." sessions as well as a range of topics which will inspire you to assist others to achieve their life goals as well as working towards your own.

This year we are able to offer our wide ranging training menu in modular form so that you can build on your existing knowledge and skills according to your interests and the type of work you do.

Those who have benefitted from our courses in the past are clergy, ministers, youth workers, teachers, tutors, housing support workers, mentors, house group leaders, mental health workers and those who support refugees, asylum seekers, parents and the elderly.

A variety of teaching methods will be used and you will be encouraged to create a portfolio of learning. All our sessions are delivered in a faith context and offer an opportunity for spiritual reflection and fellowship. Topics to choose from are inside the leaflet.

We aim to put you at the centre of learning and create programmes which are flexible and enjoyable.

**4.1BCTTWS**

**BCT TRAINING**

BCT: Training  
All Saints' House  
172 Herbert Road  
Small Heath  
Birmingham B10 0PR  
Tel/ fax: 0121 766 5599

Email: [training@birminghamchurches.org.uk](mailto:training@birminghamchurches.org.uk)

[www.birminghamchurches.org.uk/training](http://www.birminghamchurches.org.uk/training)

**BCT TRAINING**  
helping you to help each other

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**Birmingham Churches  
Together**

**Training  
Opportunities  
for  
2008 - 2009**



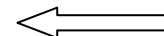
## Training for those who promote and support adults and young people in their learning

SUPPORTING LEARNERS	Sessions	Interested? *
<b>The Role of the Learning Champion</b> – understanding and responding to the needs of adults and young people at work, in the family, in the fellowship of faith and in the local community	1	
<b>Recognising current knowledge and skills and identifying learning needs</b> – in ourselves and others	1	
<b>Making learning accessible</b> – identifying barriers to learning and strategies to overcome them	1	
<b>Supporting an adult on their learning journey</b> – an introduction to coaching and mentoring, active listening, learning styles	2	
<b>Supporting people with disabilities or learning difficulties</b>	2	
<b>Helping ourselves and others with numeracy</b> – basic mathematical methods for adding, subtracting, multiplying and dividing in your head and on paper	2	
<b>Helping ourselves and others with grammar and punctuation 1</b> – introduction to basic grammar and use of punctuation marks	2	
<b>Helping ourselves and others with grammar and punctuation 2</b> – developing a knowledge of grammatical structures, more complex sentences and different types of text	2	
<b>Spelling with confidence</b> – spelling rules, patterns of letters in words and ways of remembering hard to spell words	1	
<b>Supporting those who are learning English as an additional language with their listening and speaking skills</b> – ideas to build confidence and have fun	2	
<b>Helping ourselves and others read for meaning</b> – strategies for improving reading and comprehension	1	
<b>Where to start with adult non readers</b> – helpful ideas to encourage first steps in learning to read	1	
<b>Where to start with adult non writers</b> – helpful ideas to encourage first steps in learning to write	1	

## Training for those who teach or in any way facilitate adults and young people in their learning

FACILITATING LEARNING	Sessions	Interested? *
<b>Theory and practice of adult teaching and learning</b> – what the experts say!	1	
<b>Making Learning Happen</b> - choosing the appropriate teaching/learning styles and methods for your learners and your programme	2	
<b>The Learning Environment</b> – a safe and hospitable place – equal opportunities, health and safety and risk assessments	1	
<b>Has learning taken place?</b> – including appropriate assessment activities in your teaching	1	
<b>Designing or adapting a scheme of work or programme</b> - setting aims and objectives, teaching and learning activities that meet outcomes	1	
<b>Writing and delivering a session/lesson</b> – planning in detail and using suitable resources	1	
<b>Purpose of evaluation and ways to develop reflective practice</b> – giving and receiving feedback and building on your strengths	1	
<b>Presentation skills</b> – a practical session where participants have the opportunity to deliver a short presentation and receive feedback from tutors and peers	2	

If you are interested in finding out more about any of the modules please indicate your choice(s)



\*Whilst we cannot guarantee meeting your requirements, if you wish to express an interest in any of these sessions you can also indicate your preferred session time i.e. WDM (week day morning) WDA (week day afternoon) WDE (week day evening) or SM (Saturday morning) SA (Saturday afternoon)

Fill in your details below and return the form to BCT:Training at the address on the back of the leaflet.

We will then send you details of our training programme commencing October 2008

Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Postcode \_\_\_\_\_

Tel. no. \_\_\_\_\_

Mobile \_\_\_\_\_

Email: \_\_\_\_\_

**Fees** £25.00 per session which includes enrolment fees, learning resources, and on – line tutor support.